

<b>Name:</b>	Sonya Abbott	<b>Observation at start</b>	<b>CRT:</b>	3s	
<b>D.O.B.</b>	03/06 (26Y)	<b>RR:</b>	25	<b>Temp:</b>	36.2
<b>Address:</b>	(Insert local address)	<b>ETCO2</b>	-	<b>BM:</b>	5.6
<b>Hospital ID:</b>	3142685521	<b>Sats:</b>	98%	<b>Weight:</b>	88Kg
<b>Ward:</b>	Labour ward	<b>Heart Rate:</b>	105	<b>Allergy</b>	NKDA
		<b>BP:</b>	108/65		
<b>Background to scenario</b>		<b>Specific set up</b>			
A 26 year old patient with a previous history of PPH, is induced due to gestational diabetes at 38 weeks. She has an instrumental delivery in the labour room followed by a PPH		Simulated patient or mannequin in labour room Cannulated, no fluid attached Just delivered, blood seen at perineum Obstetrician working to control bleeding			
<b>Required embedded faculty/actors</b>		<b>Required participants</b>			
Midwife/Obstetrician		Anaesthetist (obstetric and senior for support) Optional – Midwife, obstetrician			
<b>Past Medical History</b>					
26 year old, history of childhood asthma, otherwise well. G2P1 – PPH in last pregnancy, received blood transfusion Gestational diabetes (controlled with diet), induced at 38 weeks – On oxytocin infusion (follow local protocol) No airway concerns Blood tests: Hb 105, WCC 11.5, Plt 186					
<b>Drugs Home</b>			<b>Drugs Hospital</b>		
Pregnancy vitamins			Paracetamol/Codeine/Diamorphine (IM) – according to local protocol for analgesia Oxytocin – induction (according to local protocol)		
<b>Brief to participants</b>					
The emergency buzzer has just gone off in a labour room where a patient has just delivered vaginally					
<b>Scenario Direction</b>					
<b>Stage 1, 0– 5 minutes</b>					
<b>A</b>	Patent				
<b>B</b>	RR 18 Sats 98%				
<b>C</b>	(EBL 500ml) (Not shocked, anxious) HR 80-100, BP 110/65 CRT 2s, cool peripheries				
<b>DE</b>	Alert, Bleeding due to tone and trauma				
<b>Rx</b>	History and assessment of patient Resuscitation: IV access, venepuncture (G&S, FBC, Clotting including fibrinogen, POC testing), IV fluids Treat cause: Atony – oxytocin, ergometrine, carboprost (childhood asthma), tranexamic acid, calcium MDT approach				
<b>Stage 2, 5–10 minutes</b>					
<b>A</b>	Patent, becoming drowsy				
<b>B</b>	RR 20 Sats 95%				
<b>C</b>	EBL 1000ml, shocked – HR >120 BP < 90/50, CRT 4s, Cold peripheries				
<b>DE</b>	Becoming drowsy, continued bleeding				
<b>Rx</b>	Regular monitoring including urine output Resuscitation: 2 large bore IV access, Transfusion (consideration of MOH, follow local protocols), active warming Consideration of transfer to theatre – the scenario can end here if adequate learning achieved				
<b>Stage 3, 10– 15 minutes</b>					
<b>A</b>	Progress to chosen technique of anaesthesia, GA maybe indicated, intubate				
<b>B</b>	Ventilate with chosen technique				
<b>C</b>	HR > 140 BP remains low. Arterial monitoring may be indicated, CVC if access is difficult/ionotropes required				
<b>DE</b>	Continued bleeding				
<b>Rx</b>	Surgical and medical methods to manage PPH Appropriate escalation, communication with the MDT, timekeeping, consideration of scribing Consideration of post operative high dependency destination				

<b>Guidelines</b>	
- F Plaat, BA MBBS FRCA, A Shonfeld, MBBS FRCA, Major obstetric haemorrhage, <i>BJA Education</i> , Volume 15, Issue 4, August 2015, Pages 190–193, <a href="https://doi.org/10.1093/bjaceaccp/mku049">https://doi.org/10.1093/bjaceaccp/mku049</a> - Mavrides E, Allard S, Chandrarahan E, Collins P, Green L, Hunt BJ, Riris S, Thomson AJ on behalf of the Royal College of Obstetricians and Gynaecologists. Prevention and management of postpartum haemorrhage. <i>BJOG</i> 2016;124:e106–e149.	
<b>Guidance for Patient Role</b>	
Opening lines/questions/cues/key responses What is happening to me? Will I be ok? What will happen to baby if I go to theatre?	Concerns Anxious, overwhelmed Actions Increasingly drowsy
Partner Worried about partners health, insist on concerns being listened to	
<b>Guidance for Obstetrician</b>	<b>Guidance for midwife</b>
In labour room as conducted the instrumental delivery To increase challenge in scenario – can become task focussed on suturing in room, and lose perspective of difficulty and EBL requiring Stop the Line and reassess	Act as advocate for patient, ensure concerns are addressed Can support resuscitation efforts, also helps with newborn
<b>Guidance for Role e.g. ITU/Anaesthetic Senior</b>	
Expectations Appropriate means of being contacted Appropriate handover Actions Offer appropriate support for grade of anaesthetist	
<b>Session Objectives</b>	
<b>Clinical</b>	Management of PPH
<b>Non-technical skills</b>	
<b>Teamworking</b>	Coordinating team activity, exchanging information with MDT, using assertiveness, appropriate delegation and supporting colleagues
<b>Task management</b>	Planning and preparing, prioritising, identifying and utilising resources appropriately
<b>Situational awareness</b>	Gathering information on entering, recognising critical incident, anticipating events
<b>Decision making</b>	Identifying options for management, balancing risks, continuous re-evaluation

**Tell us how you found this simulation scenario resource.**

Give us feedback (5 mins) here: <https://forms.office.com/e/etz7yf0ag>

Or scan the QR code below:

